15-0860-888

CLAYTON PUBLIC SCHOOLS DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Participation	on R	ate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met 7		Total Valid	%	Target	Met		
		Tested	Pa	articipation	Scores	Proficient		Performance	
Schoolwide	677	0.3		YES	591	61.3	70.2	NO	
White	396	0.0		YES	352	67.3	73.4	NO	
Black	175	0.6		YES	151	51.6	64.9	NO	
Hispanic	61	0.0		YES	46	43.5	64.4	NO	
American Indian				-			-	-	
Asian				-			-	-	
Two or More Races				-			-	-	
Students with Disabilities	136	0.7		YES	109	21.1	39	NO	
Limited English Proficiency				-			-	-	
Economically Disadvantaged	351	0.0		YES	292	51.0	59.4	NO	

	District Performance - Mathematics							
	Statewide	Participation	n Rate - 95%	6	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met 7		Total Valid	%	Target	Met	
		Tested	Participati	on	Scores	Proficient		Performance
Schoolwide	677	0.1	YES		592	71.8	76.4	NO
White	396	0.0	YES		352	75.8	82.7	NO
Black	175	0.6	YES		151	64.9	62.5	YES
Hispanic	61	0.0	YES		46	60.9	73.8	YES*
American Indian			-				-	-
Asian			-				-	-
Two or More Races			-				-	-
Students with Disabilities	136	0.0	YES		110	31.9	47.6	NO
Limited English Proficiency			-				-	-
Economically Disadvantaged	351	0.0	YES		292	60.9	66.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

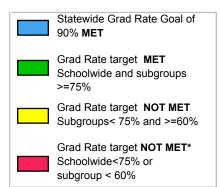
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide	80.9							
White	78.6							
Black								
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities								
Limited English Proficiency								
Economically Disadvantaged								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-0870-888

Clearview Regional High School District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met 7		Total Valid	%	Target	Met	
Gubgroup		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	1,244	0.2	YES	779	92.7	87.9	MET GOAL	
White	1,096	0.3	YES	695	92.9	88.9	MET GOAL	
Black	60	0.0	YES	32	81.2	71.6	YES	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian	49	0.0	YES			-	-	
Two or More Races			-			-	-	
Students with Disabilities	168	0.0	YES	93	57.0	54.7	YES	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	150	0.0	YES	89	74.1	68.6	YES	

District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met		Total Valid	%	Target	Met	
		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	1,244	0.3	YES	778	81.8	81.8	YES	
White	1,096	0.4	YES	694	83.7	83	YES	
Black	60	0.0	YES	32	50.0	65	YES*	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian	49	0.0	YES			-	-	
Two or More Races			-			-	-	
Students with Disabilities	168	0.0	YES	93	33.4	46.9	NO	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	150	0.0	YES	89	52.8	69.3	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

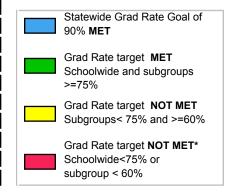
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide	95.1							
White	95.6							
Black								
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities	81.0							
Limited English Proficiency								
Economically Disadvantaged								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-1100-888

Deptford Township Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Participation	n F	Rate - 95%		Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met 7		Total Valid	%	Target	Met		
		Tested	P	articipation		Scores	Proficient		Performance
Schoolwide	2,251	0.2		YES		2,092	67.6	75.9	NO
White	1,415	0.1		YES		1,352	71.5	78.9	NO
Black	475	0.2		YES		420	57.6	67.6	NO
Hispanic	212	0.0		YES		191	51.8	62	NO
American Indian				-				-	-
Asian	139	0.0		YES		120	84.2	85.7	YES*
Two or More Races				-				-	-
Students with Disabilities	395	0.0		YES		367	31.6	52.2	NO
Limited English Proficiency				-				-	-
Economically Disadvantaged	909	0.2		YES		816	57.4	68.2	NO

District Performance - Mathematics									
	Statewide	Participation	n R	Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Pa	Met articipation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	2,251	0.2		YES	2,092	78.9	83.2	NO	
White	1,415	0.1		YES	1,352	82.7	85.9	NO	
Black	475	0.4		YES	420	68.3	73.7	NO	
Hispanic	212	0.0		YES	191	66.0	76.7	NO	
American Indian				-			-	-	
Asian	139	0.0		YES	120	92.5	90	MET GOAL	
Two or More Races				-			-	-	
Students with Disabilities	395	0.5		YES	366	47.0	62.3	NO	
Limited English Proficiency				-			-	-	
Economically Disadvantaged	909	0.3		YES	816	69.8	75.9	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

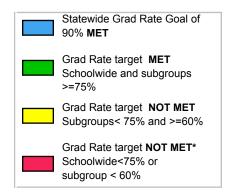
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide	83.4							
White	82.7							
Black	78.0							
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities	67.4							
Limited English Proficiency								
Economically Disadvantaged	72.6							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-1180-888

East Greenwich Township Board of Education
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts							
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	% Not Met		%	Target	Met
		Tested	Participation	Scores	Proficient		Performance
Schoolwide	610	0.0	YES	583	70.7	73.3	YES*
White	485	0.0	YES	467	71.1	75.9	NO
Black			-	30	43.3	38.7	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian	44	0.0	YES	44	88.7	85.2	YES
Two or More Races			-			-	-
Students with Disabilities	105	0.0	YES	98	41.8	46.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	69	0.0	YES	66	56.0	52.1	YES

	District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not	% Not Met		%	Target	Met		
		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	610	0.0	YES	583	89.0	90	YES*		
White	485	0.0	YES	467	88.8	90	YES*		
Black			-	30	73.3	80.5	YES*		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian	44	0.0	YES	44	97.8	90	MET GOAL		
Two or More Races			-			-	-		
Students with Disabilities	105	0.0	YES	98	67.3	70.6	YES*		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	69	0.0	YES	66	75.7	80.6	YES*		

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

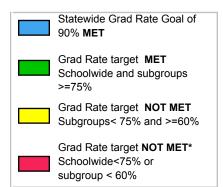
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-1330-888

Elk Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance			
Schoolwide	191	0.0	YES	187	59.8	71.6	NO			
White	151	0.0	YES	149	65.1	74.5	NO			
Black			-			-	-			
Hispanic			-			-	-			
American Indian			-			-	-			
Asian			-			-	-			
Two or More Races			-			-	-			
Students with Disabilities			-	36	52.8	34.2	YES			
Limited English Proficiency			-			-	-			
Economically Disadvantaged	82	0.0	YES	80	40.1	61.2	NO			

	District Performance - Mathematics								
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met		
		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	191	0.0	YES	187	69.5	81.3	NO		
White	151	0.0	YES	149	76.5	84.7	NO		
Black			-			-	-		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities			-	36	58.3	50.6	YES		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	82	0.0	YES	80	52.5	72.6	NO		

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

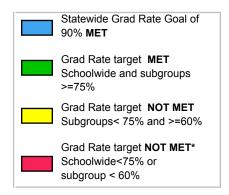
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide								
White								
Black								
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities								
Limited English Proficiency								
Economically Disadvantaged								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-1590-888

Franklin Township Board of Education
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Statewide	Participation	n Rate - 95%		Stat	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not	Met		Total Valid	%	Target	Met		
Subgroup		Tested	Participation	n	Scores	Proficient		Performance		
Schoolwide	806	0.4	YES		744	62.9	68.7	NO		
White	676	0.4	YES		625	64.5	69.4	NO		
Black	59	0.0	YES		58	56.9	63.7	YES*		
Hispanic	41	0.0	YES		35	48.6	-			
American Indian			-				-	-		
Asian			-				-	-		
Two or More Races			-				-	-		
Students with Disabilities	142	0.0	YES		124	29.0	31.3	YES*		
Limited English Proficiency			-				-	-		
Economically Disadvantaged	248	0.4	YES		214	47.6	56.7	NO		

District Performance - Mathematics								
	Statewide	Participation	n Rate	- 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not	I	Viet	Total Valid	%	Target	Met
Subgroup		Tested	Partic	cipation	Scores	Proficient		Performance
Schoolwide	806	0.4	\	/ES	744	84.0	82.4	YES
White	676	0.4	\	/ES	625	85.1	83.7	YES
Black	59	0.0	\	/ES	58	81.0	68.4	YES
Hispanic	41	0.0	\	/ES	35	74.3	-	
American Indian				-			-	-
Asian				-			-	-
Two or More Races				-			-	
Students with Disabilities	142	0.0	\ \ \	/ES	124	54.0	48.7	YES
Limited English Proficiency				-			-	
Economically Disadvantaged	248	0.4	\	/ES	214	73.4	72.3	YES

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Statewide Grad Rate Goal of 90% MET
Grad Rate target MET Schoolwide and subgroups >=75%
Grad Rate target NOT MET Subgroups< 75% and >=60%
Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-1715-888

GATEWAY REGIONAL SCHOOL DSITRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Statewide Participation Rate - 95% Statewide Performance G							
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	460	0.9	YES	430	75.4	81.6	NO		
White	409	0.7	YES	387	77.3	81.5	YES*		
Black			-			-	-		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities	94	2.1	YES	87	39.0	42.1	YES*		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	153	0.7	YES	139	61.8	61.6	YES		

District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	460	0.4	YES	432	72.2	81.8	NO	
White	409	0.2	YES	389	74.8	82.8	NO	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities	94	1.1	YES	88	26.2	34.9	YES*	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	153	0.0	YES	140	57.8	61.7	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

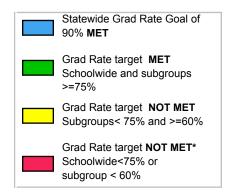
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	87.0								
White	89.4								
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities	69.6								
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-1730-888

Glassboro Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%			
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met			
Caby. cap		Tested	Participation	Scores	Proficient		Performance			
Schoolwide	1,071	0.8	YES	981	57.8	63.1	NO			
White	518	0.6	YES	488	70.2	73.6	YES*			
Black	390	8.0	YES	352	42.9	49.8	NO			
Hispanic	121	2.5	YES	104	45.2	47.8	YES*			
American Indian			-			-	-			
Asian			-			-	-			
Two or More Races			-			-	-			
Students with Disabilities	215	3.3	YES	199	27.1	30	YES*			
Limited English Proficiency			-			-	-			
Economically Disadvantaged	502	1.2	YES	450	41.5	47.8	NO			

District Performance - Mathematics									
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
	1.0-1								
Schoolwide	1,071	0.7	YES	983	68.1	70.2	YES*		
White	518	0.4	YES	489	82.0	79.6	YES		
Black	390	8.0	YES	352	50.3	55.7	NO		
Hispanic	121	1.7	YES	105	60.0	65	YES*		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities	215	1.9	YES	202	33.2	36.6	YES*		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	502	1.0	YES	451	54.8	56.9	YES*		

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

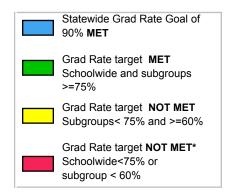
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	88.3								
White	91.3								
Black	84.6								
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged	83.0								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-1775-888

Gloucester County Vocational-Technical School District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts							
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
		Tested	Participation	Scores	Proficient		Performance
Schoolwide	285	0.0	YES	285	99.3	90	MET GOAL
White	234	0.0	YES	234	99.1	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	45	0.0	YES	45	95.5	89.7	MET GOAL
Limited English Proficiency			-			-	-
Economically Disadvantaged	50	0.0	YES	50	98.0	90	MET GOAL

District Performance - Mathematics							
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
		Tested	Participation	Scores	Proficient		Performance
Schoolwide	285	0.0	YES	285	97.2	90	MET GOAL
White	234	0.0	YES	234	97.4	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	45	0.0	YES	45	91.1	84.5	MET GOAL
Limited English Proficiency			-			-	-
Economically Disadvantaged	50	0.0	YES	50	96.0	90	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

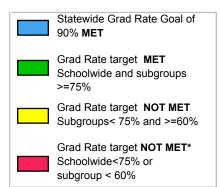
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	96.3									
White	96.3									
Black										
Hispanic										
American Indian										
Asian										
Two or More Races										
Students with Disabilities	100.0									
Limited English Proficiency										
Economically Disadvantaged	90.0									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-1830-888

Greenwich Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts							
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
		Tested	Participation	Scores	Proficient		Performance
Schoolwide	347	0.3	YES	314	66.9	72	YES*
White	296	0.3	YES	277	69.7	71.5	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	68	1.5	YES	57	28.1	26.1	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	131	0.8	YES	105	51.4	59.6	YES*

District Performance - Mathematics							
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
		Tested	Participation	Scores	Proficient		Performance
Schoolwide	347	0.0	YES	315	81.0	81.6	YES*
White	296	0.0	YES	278	83.1	82.2	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	68	0.0	YES	58	50.0	48.1	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	131	0.0	YES	106	72.6	71.6	YES

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

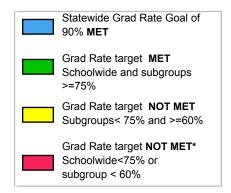
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-2070-888

HARRISON TOWNSHIP SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	853	0.2	YES	812	74.7	73.7	YES	
White	720	0.3	YES	695	76.3	74.7	YES	
Black	50	0.0	YES	45	51.1	53.4	YES*	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian	40	0.0	YES	39	74.4	79.5	YES*	
Two or More Races			-			-	-	
Students with Disabilities	50	0.0	YES	44	25.0	45.2	NO	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	84	1.2	YES	75	45.4	53.7	YES*	

District Performance - Mathematics							
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
		Tested	Participation	Scores	Proficient		Performance
Schoolwide	853	0.1	YES	813	87.9	87.6	YES
White	720	0.1	YES	696	88.1	89.2	YES*
Black	50	0.0	YES	45	80.0	61.6	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian	40	0.0	YES	39	92.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	50	0.0	YES	44	45.5	61.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	84	1.2	YES	75	68.0	68.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

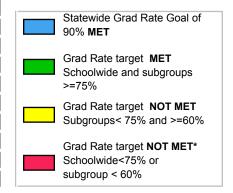
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-2440-888

Kingsway Regional School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met		
		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	1,210	0.5	YES	1,190	87.2	87.7	YES*		
White	950	0.4	YES	941	89.1	89.9	YES*		
Black	170	1.2	YES	163	78.0	76.6	YES		
Hispanic			-	33	72.8	78.4	YES*		
American Indian			-			-	-		
Asian	47	0.0	YES	46	97.8	89.7	MET GOAL		
Two or More Races			-			-	-		
Students with Disabilities	195	1.0	YES	189	44.5	56	NO		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	157	1.9	YES	144	72.3	73.3	YES*		

District Performance - Mathematics							
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
		Tested	Participation	Scores	Proficient		Performance
Schoolwide	1,208	0.4	YES	1,188	77.1	82	NO
White	948	0.4	YES	939	79.1	84.7	NO
Black	170	0.6	YES	163	65.0	68.5	YES*
Hispanic			-	33	66.7	68.4	YES*
American Indian			-			-	-
Asian	47	0.0	YES	46	91.3	89.7	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	195	1.5	YES	188	27.7	42.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	157	1.3	YES	144	54.9	66.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

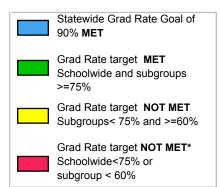
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide	94.3							
White	95.4							
Black	88.9							
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities	86.1							
Limited English Proficiency								
Economically Disadvantaged	78.8							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-2750-888

Logan Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	Met	Total Valid	% Description 4	Target	Met	
		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	539	0.2	YES	510	68.5	74.4	NO	
White	386	0.0	YES	368	73.1	77.7	NO	
Black	71	1.4	YES	65	38.5	59.8	NO	
Hispanic			-	35	65.7	61	YES	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-	33	72.8	77.8	YES*	
Students with Disabilities	61	0.0	YES	57	28.1	32	YES*	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	118	0.0	YES	107	50.5	62.6	NO	

District Performance - Mathematics								
	Statewide	Participation	n F	Rate - 95%	Statewide Performance Goal - 90%			
Subaroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met
Subgroup		Tested	P	articipation	Scores	Proficient		Performance
Schoolwide	539	0.4		YES	509	75.0	78.7	YES*
White	386	0.0		YES	368	80.7	82	YES*
Black	71	2.8		YES	64	39.1	61.3	NO
Hispanic				-	35	77.1	79.3	YES*
American Indian				-			-	-
Asian				-			-	-
Two or More Races				-	33	72.7	72.2	YES
Students with Disabilities	61	0.0		YES	57	40.4	38.7	YES
Limited English Proficiency				-			-	-
Economically Disadvantaged	118	8.0		YES	106	57.5	64.4	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance							
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate				
Schoolwide							
White							
Black							
Hispanic							
American Indian							
Asian							
Two or More Races							
Students with Disabilities							
Limited English Proficiency							
Economically Disadvantaged							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Statewide Grad Rate Goal of 90% MET
Grad Rate target MET Schoolwide and subgroups >=75%
Grad Rate target NOT MET Subgroups< 75% and >=60%
Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-2990-888

Mantua Township Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%					
Subgroup	# Enrolled				Target	Met Performance			
Schoolwide	772	0.3	YES	734	75.7	81.9	NO		
White	685	0.3	YES	668	77.9	82.6	NO		
Black			-			-	-		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities	130	0.8	YES	122	45.9	54.6	YES*		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	142	0.7	YES	127	62.2	68.6	YES*		

District Performance - Mathematics								
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not Met 7		Total Valid	%	Target	Met	
Gubgroup		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	772	0.3	YES	734	87.2	90	NO	
White	685	0.3	YES	668	88.8	90	YES*	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities	130	0.8	YES	122	64.7	71.6	YES*	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	142	0.7	YES	127	82.6	85.9	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance							
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate				
Schoolwide							
White							
Black							
Hispanic							
American Indian							
Asian							
Two or More Races							
Students with Disabilities							
Limited English Proficiency							
Economically Disadvantaged							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Statewide Grad Rate Goal of 90% MET
Grad Rate target MET Schoolwide and subgroups >=75%
Grad Rate target NOT MET Subgroups< 75% and >=60%
Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-3280-888

MONROE TOWNSHIP BOARD OF EDUCATION DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Statewide Participation Rate - 95%				Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Pi	Met articipation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	3,357	0.4		YES	3,005	71.0	75.6	NO	
White	2,305	0.4		YES	2,134	72.5	77.3	NO	
Black	695	0.4		YES	575	66.1	70.6	NO	
Hispanic	192	0.5		YES	162	63.0	68.8	YES*	
American Indian				-			-	-	
Asian	107	0.0		YES	93	80.7	86.9	YES*	
Two or More Races	49	0.0		YES	32	75.0	58.1	YES	
Students with Disabilities	574	1.2		YES	514	38.0	46.6	NO	
Limited English Proficiency				-			-	-	
Economically Disadvantaged	1,077	0.7		YES	868	60.2	66.2	NO	

District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
Subgroup		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	3,357	0.4	YES	3,003	77.9	82.5	NO	
White	2,305	0.5	YES	2,132	80.8	84.7	NO	
Black	695	0.4	YES	574	68.3	75.2	NO	
Hispanic	192	0.0	YES	163	74.9	76.5	YES*	
American Indian			-			-	-	
Asian	107	0.0	YES	93	83.9	90	YES*	
Two or More Races	49	0.0	YES	32	65.7	71.2	YES*	
Students with Disabilities	574	1.2	YES	514	45.3	54.8	NO	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	1,077	0.7	YES	866	67.5	74	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

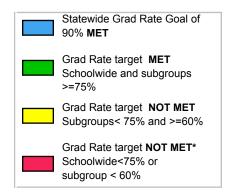
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide	83.9							
White	85.8							
Black	79.0							
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities	68.4							
Limited English Proficiency								
Economically Disadvantaged	76.0							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-3490-888

National Park Boro School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts							
	Statewide	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	135	0.0	YES	122	58.2	64.7	YES*	
White	124	0.0	YES	111	55.9	66	NO	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-	32	12.5	32.9	NO	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	73	0.0	YES	62	48.4	59.8	YES*	

District Performance - Mathematics								
	Statewide	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	135	0.0	YES	122	82.7	83.3	YES*	
White	124	0.0	YES	111	82.8	84	YES*	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-	32	46.9	46.8	YES	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	73	0.0	YES	62	80.6	82.2	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

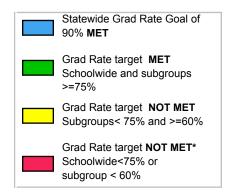
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide								
White								
Black								
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities								
Limited English Proficiency								
Economically Disadvantaged								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-4020-888

PAULSBORO PUBLIC SCHOOLS DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	on R	ate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Tested	Pa	Met rticipation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	586	0.7		YES	500	48.6	60.7	NO
White	174	0.0		YES	154	59.7	74.3	NO
Black	339	0.9		YES	287	41.8	53.1	NO
Hispanic	62	0.0		YES	51	51.0	61.6	YES*
American Indian				-			-	-
Asian				-			-	-
Two or More Races				-			-	-
Students with Disabilities	130	0.0		YES	109	26.6	40.6	NO
Limited English Proficiency				-			-	-
Economically Disadvantaged	437	0.7		YES	379	43.3	55.6	NO

	District Performance - Mathematics						
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
Subgroup		Tested	Participation	Scores	Proficient		Performance
Schoolwide	586	0.3	YES	500	57.0	65.8	NO
White	174	0.0	YES	154	66.2	76.3	NO
Black	339	0.6	YES	287	51.6	56.9	YES*
Hispanic	62	0.0	YES	51	58.8	81.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	130	0.0	YES	109	41.2	49.8	YES*
Limited English Proficiency			-			-	
Economically Disadvantaged	437	0.5	YES	379	54.4	62.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

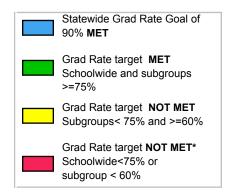
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide	72.1							
White	73.5							
Black	68.0							
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities	70.0							
Limited English Proficiency								
Economically Disadvantaged	71.8							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-4140-888

PITMAN BORO PUBLIC SCHOOLS DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	807	0.5	YES	757	72.6	76.3	NO	
White	729	0.4	YES	690	72.9	77.2	NO	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities	159	2.5	YES	145	46.2	49.6	YES*	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	173	0.6	YES	155	56.7	67.3	NO	

District Performance - Mathematics							
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	807	0.5	YES	757	82.2	85.1	NO
White	729	0.4	YES	690	82.7	85.9	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	159	2.5	YES	145	57.2	57.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	173	0.6	YES	155	71.7	74.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

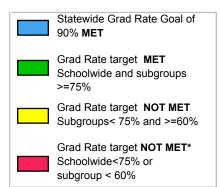
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide	90.8							
White	90.7							
Black								
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities								
Limited English Proficiency								
Economically Disadvantaged								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-4880-888

SOUTH HARRISON TOWNSHIP SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts						
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	186	0.0	YES	182	71.9	82.9	NO
White	174	0.0	YES	171	73.7	83	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	37	51.4	55.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

	District Performance - Mathematics						
	Statewide	Statewide Participation Rate - 95%			tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	186	0.0	YES	182	82.4	90	NO
White	174	0.0	YES	171	83.6	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	37	62.2	71	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

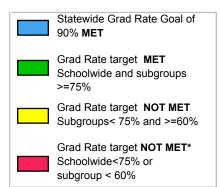
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide								
White								
Black								
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities								
Limited English Proficiency								
Economically Disadvantaged								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-4940-888

DELSEA REGIONAL HIGH SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Statewide	Participation	on R	ate - 95%	Sta	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Tested	De	Met articipation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	906	0.2	1	YES	845	84.5	87.3	NO		
White	744	0.3		YES	708	85.6	88.1	YES*		
Black	95	0.0		YES	85	77.6	82.7	YES*		
Hispanic	42	0.0		YES	30	76.7	-			
American Indian				-			-	-		
Asian				-			-	-		
Two or More Races				-			-	-		
Students with Disabilities	128	0.8		YES	111	56.8	58.4	YES*		
Limited English Proficiency				-			-	-		
Economically Disadvantaged	284	0.4		YES	252	77.8	80.9	YES*		

	District Performance - Mathematics									
	Statewide	Participation	n Rate	e - 95%	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not Met 7		Total Valid	%	Target	Met			
		Tested	Parti	icipation	Scores	Proficient		Performance		
Schoolwide	906	0.1		YES	845	77.6	85.7	NO		
White	744	0.1		YES	708	79.0	87.9	NO		
Black	95	0.0		YES	85	67.1	72.5	YES*		
Hispanic	42	0.0		YES	30	70.0	-			
American Indian				-			-	-		
Asian				-			-	-		
Two or More Races				-			-	-		
Students with Disabilities	128	8.0		YES	111	36.0	46.8	NO		
Limited English Proficiency				-			-	-		
Economically Disadvantaged	284	0.0		YES	252	67.5	76.6	NO		

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

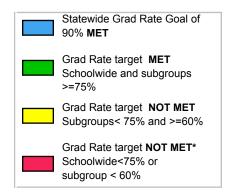
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup		4yr Cohort Grad Rate		5yr Cohort Grad Rate		Attendance Rate			
Schoolwide		91.1			Τ				
White		91.9							
Black		91.8							
Hispanic									
American Indian					1				
Asian					1				
Two or More Races					1				
Students with Disabilities		78.9			Ī				
Limited English Proficiency					Ī				
Economically Disadvantaged		81.8			Ī				

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-5120-888

SWEDESBORO-WOOLWICH BOARD OF EDUCATION DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Statewide	Participation	n Rat	te - 95%	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not Met		Total Valid	%	Target	Met			
Subgroup		Tested	Part	ticipation	Scores	Proficient		Performance		
Schoolwide	994	0.1		YES	938	71.2	76.2	NO		
White	768	0.1		YES	731	72.9	79.7	NO		
Black	118	0.0		YES	105	55.2	55.6	YES*		
Hispanic	49	0.0		YES	45	60.0	51.7	YES		
American Indian				-			-	-		
Asian	59	0.0		YES	57	87.7	79.2	YES		
Two or More Races				-			-	-		
Students with Disabilities	170	0.6		YES	164	40.2	55.6	NO		
Limited English Proficiency				-			-	-		
Economically Disadvantaged	113	0.0		YES	100	53.0	52.5	YES		

District Performance - Mathematics									
	Statewide	Participation	n R	ate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met 7		Total Valid	%	Target	Met		
		Tested	Pa	rticipation	Scores	Proficient		Performance	
Schoolwide	994	0.1		YES	938	90.9	90	MET GOAL	
White	768	0.1		YES	731	92.4	90	MET GOAL	
Black	118	0.0		YES	105	81.0	81.1	YES*	
Hispanic	49	0.0		YES	45	82.2	90	YES*	
American Indian				-			-	-	
Asian	59	0.0		YES	57	98.2	90	MET GOAL	
Two or More Races				-			-	-	
Students with Disabilities	170	0.6		YES	164	79.2	80.3	YES*	
Limited English Proficiency				-			-	-	
Economically Disadvantaged	113	0.0		YES	100	86.0	89.2	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

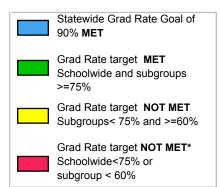
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-5500-888

Washington Township Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performar	nce	- English La	nguage Arts			
	Statewide	Participation	on R	ate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Total Valid	%	Target	Met	
- Cangi Cap		Tested	Pa	articipation	Scores	Proficient		Performance
Schoolwide	4,482	0.1		YES	4,222	79.5	82.9	NO
White	3,710	0.1		YES	3,545	81.3	83.7	NO
Black	322	0.3		YES	267	63.3	69.5	NO
Hispanic	151	0.0		YES	132	77.3	78.5	YES*
American Indian				-			-	-
Asian	230	0.0		YES	220	80.0	88.8	NO
Two or More Races	67	0.0		YES	56	50.0	66.6	NO
Students with Disabilities	888	0.3		YES	838	48.7	54.8	NO
Limited English Proficiency				-			-	-
Economically Disadvantaged	885	0.3		YES	777	63.9	68.9	NO

District Performance - Mathematics									
	Statewide	Participation	n R	Rate - 95%		Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met 7		Total Valid	%	Target	Met		
		Tested	Pa	articipation	1	Scores	Proficient		Performance
Schoolwide	4,482	0.2		YES		4,221	83.0	86.6	NO
White	3,710	0.2		YES		3,544	84.5	87.7	NO
Black	322	0.3		YES		267	64.8	67.6	YES*
Hispanic	151	0.0		YES		132	73.5	77.7	YES*
American Indian				-				-	-
Asian	230	0.0		YES		220	88.2	90	YES*
Two or More Races	67	0.0		YES		56	75.0	81.2	YES*
Students with Disabilities	888	0.5		YES		837	57.5	63.9	NO
Limited English Proficiency				-				-	-
Economically Disadvantaged	885	0.3		YES		777	71.2	73	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

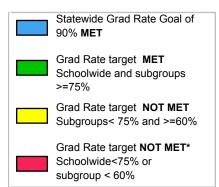
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	93.4								
White	94.0								
Black	88.7								
Hispanic									
American Indian									
Asian	94.3								
Two or More Races									
Students with Disabilities	87.0								
Limited English Proficiency									
Economically Disadvantaged	75.9								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-5590-888

Wenonah Boro School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Statewide Performance Goal - 90%									
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance			
Schoolwide	151	0.7	YES	142	81.7	83.4	YES*			
White	140	0.7	YES	132	81.8	85	YES*			
Black			-			-	-			
Hispanic			-			-	-			
American Indian			-			-	-			
Asian			-			-	-			
Two or More Races			-			-	-			
Students with Disabilities			-			-	-			
Limited English Proficiency			-			-	-			
Economically Disadvantaged			-			-	-			

	District Performance - Mathematics									
	Statewide	Participation	n Rate - 95%	Statewide Performance Goal - 90%						
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met			
		Tested	Participation	Scores	Proficient		Performance			
Schoolwide	151	0.7	YES	142	92.3	90	MET GOAL			
White	140	0.7	YES	132	92.4	90	MET GOAL			
Black			-			-	-			
Hispanic			-			-	-			
American Indian			-			-	-			
Asian			-			-	-			
Two or More Races			-			-	-			
Students with Disabilities			-			-	-			
Limited English Proficiency			-			-	-			
Economically Disadvantaged			-			-	-			

Only Includes full year students for performance (Time In School < Year students are removed)

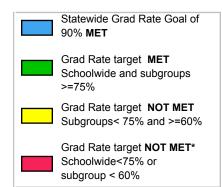
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-5620-888

WEST DEPTFORD TOWNSHIP PUBLIC SCHOOLS DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts							
	Statewide	Participation	on Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	1,700	0.4	YES	1,596	68.8	80.3	NO	
White	1,351	0.4	YES	1,294	70.2	81.6	NO	
Black	115	0.0	YES	95	59.0	68.1	YES*	
Hispanic	115	0.0	YES	100	59.0	77.5	NO	
American Indian			-			-	-	
Asian			-	30	83.3	-		
Two or More Races	86	0.0	YES	77	64.9	75.1	YES*	
Students with Disabilities	364	1.1	YES	339	32.5	51.6	NO	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	457	0.2	YES	410	53.2	69.5	NO	

District Performance - Mathematics								
	Statewide	Participation	n Rate - 95°	%	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	Met		Total Valid	%	Target	Met
		Tested	Participat	on	Scores	Proficient		Performance
Schoolwide	1,700	0.5	YES		1,595	71.7	80.2	NO
White	1,351	0.6	YES		1,293	73.8	82.1	NO
Black	115	0.0	YES		95	53.6	57.8	YES*
Hispanic	115	0.0	YES		100	62.0	82.6	NO
American Indian			-				-	-
Asian			-		30	83.3	-	
Two or More Races	86	0.0	YES		77	65.0	76.1	NO
Students with Disabilities	364	1.6	YES		338	43.2	49.7	NO
Limited English Proficiency			-				-	-
Economically Disadvantaged	457	0.7	YES		408	57.1	67.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

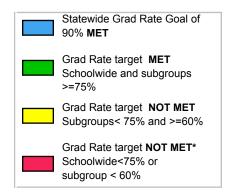
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide	84.9							
White	85.0							
Black								
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities	63.4							
Limited English Proficiency								
Economically Disadvantaged	76.6							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-5740-888

Westville Boro Public School District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	170	0.0	YES	153	60.1	61.4	YES*	
White	131	0.0	YES	119	58.0	61	YES*	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-			-	-	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	93	0.0	YES	83	56.6	61.8	YES*	

District Performance - Mathematics							
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
		Tested	Participation	Scores	Proficient		Performance
Schoolwide	170	0.0	YES	153	90.2	87.2	MET GOAL
White	131	0.0	YES	119	92.4	89.4	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	93	0.0	YES	83	92.7	85.8	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

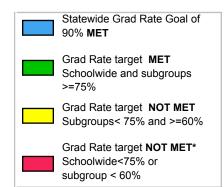
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-5860-888

Woodbury City Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts							
	Statewide	Participation	on R	ate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met
		Tested	Pa	articipation	Scores	Proficient		Performance
Schoolwide	779	0.5		YES	672	58.1	65.4	NO
White	305	0.0		YES	280	70.8	77.5	NO
Black	332	0.9		YES	280	50.0	54.2	YES*
Hispanic	107	0.0		YES	88	43.2	63.4	NO
American Indian				-			-	-
Asian				-			-	-
Two or More Races				-			-	-
Students with Disabilities	165	0.6		YES	144	27.8	39.7	NO
Limited English Proficiency				-			-	-
Economically Disadvantaged	493	0.6		YES	409	45.9	55.2	NO

	District Performance - Mathematics							
	Statewide	Participation	on R	ate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met
		Tested	Pá	articipation	Scores	Proficient		Performance
Schoolwide	779	0.1		YES	674	70.8	71.8	YES*
White	305	0.0		YES	280	82.5	88	NO
Black	332	0.3		YES	281	61.3	58.8	YES
Hispanic	107	0.0		YES	88	62.5	62.3	YES
American Indian				-			-	-
Asian				-			-	-
Two or More Races				-			-	-
Students with Disabilities	165	0.6		YES	144	41.0	45	YES*
Limited English Proficiency				-			-	
Economically Disadvantaged	493	0.0		YES	411	62.3	60.2	YES

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

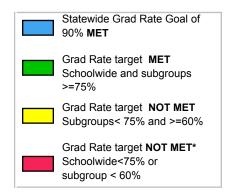
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	89.6								
White	89.6								
Black	96.3								
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged	86.7								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

15-5870-888

Woodbury Heights Public School District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	129	0.0	YES	121	60.4	67.8	YES*	
White	113	0.0	YES	110	60.9	68.7	YES*	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-			-	-	
Limited English Proficiency			-			-	-	
Economically Disadvantaged			-			-	-	

District Performance - Mathematics							
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
		Tested	Participation	Scores	Proficient		Performance
Schoolwide	129	0.0	YES	121	79.3	83.9	YES*
White	113	0.0	YES	110	79.1	82.5	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

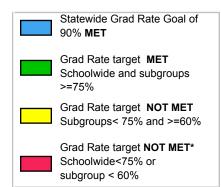
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)